

Day	Reading	Math	Writing
<p data-bbox="54 109 208 147">Monday:</p> <p data-bbox="54 196 247 234">11-13-2023</p> <p data-bbox="54 245 227 283">No School</p> <p data-bbox="54 382 351 464">Lesson Plans are subject to change</p>	<p data-bbox="498 109 705 147"><u>Objectives:</u></p> <p data-bbox="498 158 680 196"><u>Activities:</u></p> <p data-bbox="498 212 511 240"> </p> <p data-bbox="498 251 705 289"><u>Evaluation:</u></p>	<p data-bbox="942 109 1149 147"><u>Objectives:</u></p> <p data-bbox="942 234 1124 273"><u>Activities:</u></p> <p data-bbox="942 431 1149 469"><u>Evaluation:</u></p>	<p data-bbox="1387 109 1593 147"><u>Objectives:</u></p> <p data-bbox="1387 191 1568 229"><u>Activities:</u></p> <p data-bbox="1387 322 1593 360"><u>Evaluation:</u></p>

Day	Reading	Math	Writing
<p data-bbox="73 107 237 145">Tuesday:</p> <p data-bbox="73 197 266 232">11-14-2023</p> <p data-bbox="73 336 369 416">Lesson Plans are subject to change</p>	<p data-bbox="517 107 724 145"><u>Objectives:</u></p> <p data-bbox="517 150 898 358">Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="517 363 701 401"><u>Activities:</u></p> <p data-bbox="517 407 929 904">Introduce the Concept T318–T319 • Oral Vocabulary Words: equipment, uniform Listening Comprehension Whose Shoes? A Shoe for Every Job, T320–T325 Word Work T326–T329 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Isolation • Phonics: Introduce /o/o • Handwriting: Write Oo • High-Frequency Word: you Shared Writing T330 Grammar Adjectives, T331</p> <p data-bbox="517 909 724 947"><u>Evaluation:</u></p> <p data-bbox="517 953 904 1013">Teacher observation/ student work</p>	<p data-bbox="962 107 1168 145"><u>Objectives:</u></p> <p data-bbox="962 150 1362 232">Add partner numbers to 5</p> <p data-bbox="962 287 1145 325"><u>Activities:</u></p> <p data-bbox="962 330 1126 401">Lesson 6.6 P. 299-302</p> <p data-bbox="962 450 1168 489"><u>Evaluation:</u></p> <p data-bbox="962 494 1265 565">Teacher observation/ student work</p>	<p data-bbox="1406 107 1613 145"><u>Objectives:</u></p> <p data-bbox="1406 150 1818 298">Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1406 352 1590 390"><u>Activities:</u></p> <p data-bbox="1406 396 1624 434">3a-Day 8 of 10</p> <p data-bbox="1406 472 1613 511"><u>Evaluation:</u></p> <p data-bbox="1406 516 1709 587">Teacher observation/ student work</p>

Day	Reading	Math	Writing
<p data-bbox="92 188 320 227">Wednesday:</p> <p data-bbox="92 277 289 315">11-15-2023</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="542 448 726 487"><u>Activities:</u> Build the Concept T332–T333 • Phonological Awareness: Onset and Rime Segmentation • Category Words: Job Words Listening Comprehension Whose Shoes? A Shoe for Every Job, T334–T337 Word Work T338–T339 • Phonics/Spelling: Review Short o • Phonics: Blend Words with /o/o Shared Read “Tom on Top!,” T340–T341 Shared Writing T342 Grammar Adjectives, T343</p> <p data-bbox="542 915 749 953"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="991 188 1193 227"><u>Objectives:</u> Use a group of 5 to write an addition sentence</p> <p data-bbox="991 312 1170 350"><u>Activities:</u> Lesson 6.7 P. 305-308</p> <p data-bbox="991 473 1193 512"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="1433 188 1636 227"><u>Objectives:</u> Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1433 430 1617 468"><u>Activities:</u> 3a Day 9 of 10</p> <p data-bbox="1433 552 1636 590"><u>Evaluation:</u> Teacher observation/student work</p>

Day	Reading	Math	Writing
<p data-bbox="54 102 239 139">Thursday:</p> <p data-bbox="54 192 247 227">11-16-2023</p> <p data-bbox="54 329 351 410">Lesson Plans are subject to change</p>	<p data-bbox="498 102 707 139"><u>Objectives:</u></p> <p data-bbox="498 146 832 176">Listening comprehension</p> <p data-bbox="498 181 790 211">Identify letters/sounds</p> <p data-bbox="498 216 674 246">Identify HFW</p> <p data-bbox="498 251 819 281">Sentence Segmentation</p> <p data-bbox="498 286 877 353">Phoneme Isolation, Blending and identity</p> <p data-bbox="498 358 683 395"><u>Activities:</u></p> <p data-bbox="498 399 894 430">Build the Concept T344 • Oral</p> <p data-bbox="498 434 865 465">Vocabulary Words: utensils,</p> <p data-bbox="498 469 855 500">expect, remained Listening</p> <p data-bbox="498 504 865 535">Comprehension “Little Juan</p> <p data-bbox="498 539 865 570">and the Cooking Pot,” T345</p> <p data-bbox="498 574 826 604">Word Work T346–T349 •</p> <p data-bbox="498 609 794 639">Phonemic Awareness:</p> <p data-bbox="498 644 892 674">Phoneme Blending • Phonics:</p> <p data-bbox="498 679 842 709">Review Short o • Phonics:</p> <p data-bbox="498 714 880 744">Blend with Short o, n, p, t, c •</p> <p data-bbox="498 749 799 779">Phonics: Spell Words •</p> <p data-bbox="498 784 855 814">High-Frequency Word: you</p> <p data-bbox="498 819 904 849">Reread the Shared Read “Tom</p> <p data-bbox="498 853 772 884">on Top!,” T350–T351</p> <p data-bbox="498 888 842 919">Independent Writing T352</p> <p data-bbox="498 967 707 1004"><u>Evaluation:</u></p> <p data-bbox="498 1009 875 1039">Teacher observation/student</p> <p data-bbox="498 1043 568 1074">work</p>	<p data-bbox="942 102 1151 139"><u>Objectives:</u></p> <p data-bbox="942 146 1348 176">Find partner numbers for 10</p> <p data-bbox="942 181 1246 211">and write an addition</p> <p data-bbox="942 216 1079 246">sentence</p> <p data-bbox="942 305 1128 342"><u>Activities:</u></p> <p data-bbox="942 347 1107 377">Lesson 6.8</p> <p data-bbox="942 382 1099 412">P. 311-314</p> <p data-bbox="942 473 1151 511"><u>Evaluation:</u></p> <p data-bbox="942 515 1354 546">Teacher observation/student</p> <p data-bbox="942 550 1016 580">work</p>	<p data-bbox="1387 102 1595 139"><u>Objectives:</u></p> <p data-bbox="1387 146 1804 176">Identify letters and sounds</p> <p data-bbox="1387 181 1675 211">to create words and</p> <p data-bbox="1387 216 1804 246">sentences. Identify key parts</p> <p data-bbox="1387 251 1591 281">of a sentence.</p> <p data-bbox="1387 338 1572 375"><u>Activities:</u></p> <p data-bbox="1387 380 1630 410">3a- Day 10 of 10</p> <p data-bbox="1387 463 1595 500"><u>Evaluation:</u></p> <p data-bbox="1387 504 1800 535">Teacher observation/student</p> <p data-bbox="1387 539 1460 570">work</p>

Day	Reading	Math	Writing
<p data-bbox="92 132 216 168">Friday:</p> <p data-bbox="92 216 282 252">11-17-2023</p> <p data-bbox="92 341 388 421">Lesson Plans are subject to change</p>	<p data-bbox="537 132 710 168"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 385 691 421"><u>Activities:</u> Extend the Concept T354–T355 • Phonological Awareness: Onset and Rime Segmentation • Category Words: Job Words Listening Comprehension “Workers and Their Tools,” T356–T359 Word Work T360–T361 • Phonemic Awareness: Phoneme Blending • Phonics: Blend with Short o, a and m, p, t • Phonics: Spell Words Independent Writing T362 Grammar Adjectives, T363 Integrate Ideas T364–T365 • Research and Inquiry</p> <p data-bbox="537 940 710 976"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="981 132 1155 168"><u>Objectives:</u> Review addition to ten</p> <p data-bbox="981 248 1136 285"><u>Activities:</u> p.317-318</p> <p data-bbox="981 365 1155 401"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="1425 132 1599 168"><u>Objectives:</u> Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1425 365 1599 401"><u>Activities:</u> 3b- Day 1 of 9</p> <p data-bbox="1425 482 1599 518"><u>Evaluation:</u> Teacher observation/student work</p>